Contribution of Librarians to a Fellowship in Academic Medicine Program

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Introduction
The Fellowship in Academic Medicine is a one year faculty development program for clinical educators from diverse specialties and institutions/practices to develop knowledge, skills and scholarship in teaching or research. Reference librarians at the University provide literature search instruction and support for fellows as part of their curriculum which requires a scholarly project.

Session Objectives
- To identify best resources for searching the literature for a topic
- To practice effective search strategies for a topic
- To utilize tools to track searches and references

Methods
Two reference librarians provide hands-on instruction during a 3.5 hour session for a united group of teaching and research fellows. Fellows are surveyed in advance to determine their skill and comfort in searching literature databases and to elicit requests for specific instruction related to their learning needs and project topics.

Resources
- A library guide for use during and after the session with links to relevant databases, tutorials for databases, and online resources
- Contact information for NEOMED librarians and hospital librarians for 1-on-1 assistance with the current and future projects

Evaluation
A session evaluation form is completed by participants with ratings and comments to improve future sessions.

Results

2012 Session Pre-Survey
Mark an “X” on the line to describe your current skill level in searching online resources:
- Not skilled
- Skilled, but need refresher
- Highly skilled; can assist others

2012 Session Evaluation Form
For each statement below, circle one number on the following scale to match your opinion:
- 1: Strongly Disagree (SD)
- 2: Disagree (D)
- 3: Undecided (U)
- 4: Agree (A)
- 5: Strongly Agree (SA)

As a result of this session, I will be able to:

<table>
<thead>
<tr>
<th>Teaching Track</th>
<th>SD</th>
<th>D</th>
<th>U</th>
<th>A</th>
<th>SA</th>
<th>X</th>
<th>N</th>
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<tbody>
<tr>
<td>Identify the best resources to use when searching the literature for a topic</td>
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<td>7</td>
<td>1</td>
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<td>8</td>
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<tr>
<td>Create effective search strategies for my research topic</td>
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<td>8</td>
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<td>Utilize tools to keep track of searches and references</td>
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Comments:
I was MOST engaged in learning today when:
- Pulling articles, learning about different databases, going through everyone’s research project.
- Exploring new databases that added value over the current (PubMed) searching I currently do.

Recommendation(s) for improving this session:
- Would have been helpful to know how to do NCBI earlier so articles could be saved throughout session.
- Endnote is a useful tool for teaching track as well

Changes for 2013
Changes for the 2013 session included moving forward in the session information about MyNCBI and saving searches.

Conclusions
Participants gained experience searching databases and finding journal articles relevant to their fellowship project. They practiced saving search results and references. The fellows will also be better prepared to collaborate with their hospital and academic librarians. They learned how to find and evaluate the literature and how it is a critical part to the development of any scholarly project.